



STANFORD E-JAPAN

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ABOUT THE PROGRAM

- It is a program for Japanese high school students sponsored by the Stanford Program on International and Cross-Cultural Education (SPICE).
- The course will be offered in English. Ambassadors, top scholars, and experts throughout the U.S. provide online-based lectures. Students will engage in live discussions with other high school students all over Japan.
- Some examples for the lecture topic: historical topics (the importance of the U.S.–Japan relationship), contemporary topics (Silicon Valley and entrepreneurship), high schools in the United States

ABOUT THE PROGRAM

- 1 virtual classes per 1-2 weeks
- Need to submit an assignment beforehand, watching a video concerning the lecture topic
- After listening to the lesson, students will split into groups, share their opinions and discuss on the topic
- The course includes 10-12 classes in total
- Lastly, each of them will be doing an independent research on a certain topic and write a final paper



FINAL PAPER

My Topic:

Education and Its Impact on
Students' Careers

FINAL PAPER

MY THEORY

Connection between the education system and students' perspectives on their careers



Comparison between the education systems and students' attitudes in Japan and the U.S.

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Comparing:

1. How classes are conducted
2. How universities are evaluated
3. Equality in education

FINAL PAPER: COMPARISON 1

Japan

- Lecture-based classes
- Memorizing what they are taught
- Answer-to-question homework
- Ex. History class
→ Facts and Years

The U.S.

- Discussion-based classes
- More presentations
- Homework with self-expression
- Ex. History class
→ Sharing opinions

FINAL PAPER: COMPARISON 2

Japan

- *Hensachi*, "deviation score"
- An academic-based score to determine a university's relative ranking
- The higher the score, the higher the rank

The U.S.

- No traditional way of ranking
- A study: evaluating universities based on SAT scores of their students
- Interestingly, the rank was similar to the ones published by media

FINAL PAPER: COMPARISON 3

Japan


- School enrollment rate: 98.8%
- A national curriculum guideline by MEXT
- Funds → National and prefectural governments
- High equality

The U.S.

- Common Core State Standards
 - Not applied to all the states
 - Didn't work out well
- Socioeconomic backgrounds determine the quality of students' education

FINAL PAPER: CONCLUSION

- Japanese education tends to develop students who fit the way of working in large organization.
- American education is apt to develop students with the talent to become leaders.
- However, society needs both leaders and their followers.
- The important thing: taking advantages of both countries' systems



IF YOU WANT TO READ THE FULL
VERSION OF MY FINAL PAPER:
FOR MORE INFORMATION ABOUT THE
PROGRAM: